

Summary of Responses:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. I have a good relationship with my child's teacher.	22	15	2		
2. The teachers take good care of my child.	35	4			
3 The teachers help my child learn to get along with others.	25	12	1		1
4. I have a good relationship with the school's director.	30	9			
5. I am given the opportunity to communicate regularly with my child's teachers.	24	12	2	1	
6. The school regularly communicates with me about what is happening at school.	31	7	1		
7. I am comfortable with what my child is learning and how my child's progress is measured. I have the opportunity to discuss what is learned and how it is measured.	21	12	5	1	
8. I am invited to take part in classroom activities and events.	29	7	3		
9. The school helps me get to know other families in the program and encourages us to support each other.	21	11	6	1	
10. My co-op job assignment is a positive experience.	14	17	7	1	

11. The school helps me learn about community events and resources that can help my child and family.	22	14	3		
12. The school's Board of Directors communicates effectively with me about Board activities.	13	12	11	2	1
13. I am given the opportunity to provide feedback to and ask questions of the school's Board of Directors.	12	12	12	3	
14. The school provides a high-quality education for my child.	28	11			
15. The cooperative nature of the school provides a positive experience for my family.	26	11	2		
16. Fundraising helps keep tuition costs low. How did you feel about fundraising efforts this year?	Just right	Too few	Too many		
	38	1			
17. Have you found the 8:30 am drop off option helpful?	Yes	No	n/a		
	13		26		
18. Have you found the extended day (until 6 pm) option helpful?	3		36		
19. What are your thoughts on the full day hours of 9am - 4pm?	Satisfied	Unsatisfied	n/a		
	18		18		
Other responses:	The day feels a little too long. A 3 or 3:30 pickup would be better for my family.				

	We are looking forward to the full day hour next year!
	I would LOVE the option to have [my child] stay until 6 on an as-needed basis!

For families returning to CHP in the fall of 2019:				
After School Care: our family is looking for:	No after-school care	Regular scheduled after-school care, M-F	After-school care of a couple of days a week	Flexible after-school care, as needed
	11	1	1	15
<i>Other responses:</i>	We don't use aftercare but I want to stress strong positive reaction to 8:30 drop off			
	I would like flexible care, but I wanted to add that some sort of organized sport would be a wonderful addition to the offerings of the school, particularly after 4. Gymnastics or karate or a fitness class, which is something I need to provide for [my child] which isn't offered at school.			
Would your family use camp programming on days off of school (e.g. Columbus Day, etc.)?	Yes	No	Maybe	
	9	5	16	
In the fall of 2019, our child(ren) will be entering the:	2s Program	3s Program	4s Program	
		11	17	

The following topics of interest cover questions, comments and concerns raised in the survey responses. The staff and board have provided responses below and encourage anyone who has further questions to contact us at any time.

Kristin Brady, Director of School: kristin@cobblehillplayschool.com

Janie Greene, Director of Operations: janie@cobblehillplayschool.com

Stefany Greene, Board President: president@cobblehillplayschool.com

Jaime Caldwell, Board Vice President: vp@cobblehillplayschool.com

Topics of Interest:	Board & Staff Response:
<p>1. Increased Teacher Communication with Families</p>	<p>While we place great importance on building and maintaining strong relationships between our school and our families, our atypical classroom arrangement can sometimes be an impediment to active and frequent communication between families and teachers. Pick-up and drop-off times can feel a bit rushed and do not provide an optimal setting for conversations. One way we are addressing this issue is by connecting parents and teachers directly via email - for this first time ever, CHP teachers each have a dedicated email account for parent communication. Parents are encouraged to utilize these emails for questions they wish to ask specific teachers. We have created a shared Google folder for each family. The folders already contain e-versions of the winter assessment reports. We are starting to add photos and videos of the children from the classroom. Our goal is for these folders to become like windows into the classroom for parents and family members. Lastly, we encourage parents to read the “This Week at CHP” section of News & Views each week, which we have enhanced this year with photos, as a way to peek inside the classroom and learn about the week’s activities and discoveries.</p>
<p>2. Gender Bias and Diversity at CHP</p>	<p>CHP is committed to addressing issues of gender bias and diversity as part of our reflective practice, which is most evident in our NAEYC accreditation - a process that requires us to look at our practice on a daily, weekly, annual, and long-term basis. CHP has crafted a diversity statement, available in our parent handbook, that explains how we</p>

	<p>address some of these issues. Additionally, CHP maintains an annual budget for professional development, which we use to expand our teachers participation in, knowledge of, and experience with issues like gender bias and diversity. Last year, Kristin attended a conference focused on building and maintaining a diverse staff and incorporating anti-bias education in the early childhood classroom. Two years ago, the full staff participated in a 3-day workshop entitled Gender, Sexuality, and the Family, that addressed the changing way early childhood professionals need to understand issues of gender in young children. We continue to study these issues as a staff and as a community, and we welcome all discussion and question around these important issues.</p>
<p>3. Role of the Board and Communications</p>	<p>Several people have asked, “Who is the board, and what do they do?” CHP’s Board of Directors is made up of 11 current and past CHP parents, each of whom serves as chair of our various parent committees (e.g. facilities, community events, auction, and finance) The full board meets five times a year, and the executive committee of the board (president, vice-president, treasurer, and secretary) meets monthly or more with Kristin and Janie. The role of the board is to oversee and ensure the fiscal and organizational health of CHP, to represent the parent community, and to support the director, the teachers, and the administrative staff. We are always available (our email addresses are on the website) to answer questions and receive feedback. The Director of the School (Kristin) and Director of Operations (Janie) both report to the board, and we conduct bi-annual reviews of their performance and objectives. The board does not directly manage or oversee the teachers or administrative staff.</p>
<p>4. Healthier Snack Options</p>	<p>This question comes up frequently and we love the opportunity to share the “why” for our snack options. Saltines and soynut butter (this year, we have substituted sunflower butter) are a nutritional snack, which is our first priority: they are low in sugar and salt and the “butter” option provides much needed protein to help maintain children’s energy levels without any sugar spikes. Diluted juice and water help with hydration, and we rely on our wonderful duty parents to supplement our basic</p>

	<p>snack with a fresh fruit or vegetable option. In fact, our duty parents are so wonderful that there is rarely, if ever, a day when we don't have this fresh whole food option. More practically, our teachers use snack time as a valued and valuable time to engage in group learning and exploration. Our read-alouds are a vibrant part of our day - engaging children in deep explorations of stories. Because our snack is simple and consistent, the children can confidently and independently manage their food needs so that their primary focus can be the story. All this being said, if parents have suggestions, please send them our way. We are a reflective school and happy to check our practice.</p>
<p>5. Drop Off Time feedback</p>	<p>This year is the first year we have offered early drop off and after care to families. These initiatives have been in the words for some time, and we were <i>thrilled</i> to finally put these valuable programmatic additions in place this year. That being said, we agree there is room for improvement in the implementation (this is a unanimous response from the teachers and parents alike). As we continue to build these new initiatives, we are working on ways to make the drop off window wider and less restrictive next year. Stay tuned!</p>
<p>6. Duty Day feedback</p>	<p>Parent participation (in the classroom via "duty days" and on behalf of our school organization via "parent jobs") has always been an integral part of our school, our philosophy, and our mission. On duty days, children see their parents in the classroom, making clear the family's commitment to both early learning and the community. As parents bring their skills and expertise to their parent jobs, we are able to save money on operational costs, which thereby enables us to keep tuition costs down while still providing the highest quality educational experience for our children. That said, we do hear you and truly understand that it can be difficult for parents to commit to several duty days throughout the year. Along those lines, we have made several key changes that will reduce the number of duty days each family is assigned without impacting the benefits duty parenting provides to our classroom. If there are families who would like to have more time in the classroom, we will make those opportunities available as well!</p>

Last but not least, we received some wonderful feedback about our school and our community that we would like to share, with our most heartfelt thanks:

“It’s a very warm learning environment. I really like the coop aspect. I like the play based approach to learning and feel that my son has learned a lot since starting school.”

“A high quality education for children at a more affordable price with loving teachers and parents are invited to participate...what more is there to say!”

“It is a wonderful community of invested parents and educators who deeply believe in play based education and a co op model.”

“As above CHP has provided an overwhelmingly positive experience for our family. [Our child] joined late... and our only regret is that we didn’t know about CHP sooner. I have found it an incredibly nurturing and welcoming environment. I have seen [our child] grow, make friends and dive into the rich variety of activities that make up the school day, all the while supported by a wonderful staff that seem to go above and beyond everyday.”